School: Rattlesnake School Team Name: First Grade

Team Members: Meg, Sam, Char

District Goals: All Students will achieve

Change Element: Student Engagement

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  Using DIEBLS Fall 11 results, our grade currently has 86% student who are proficient, 8% who are strategic and 6% who are intensive |  |  |  |  |
| Smart Goal:  This year at least 86% of our students will maintain proficiency based on May DIBELS assessment | Whole group, small group, individual group skill work using Scott Foresmann Reading Street, and teacher resources. | First grade team | Implement immediately, ongoing through year | 86% maintain as measured by DIBELS proficiency and/or teacher data (per progress monitoring) |

School: Rattlesnake School Team Name: First Grade

Team Members: Meg, Sam, Char

District Goals: All Students will achieve

Change Element: Transform Learning Environment

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| --- | --- | --- | --- | --- |
| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  Basic interactive board trainings have been completed, implementation in the classroom is in progress |  |  |  |  |
| Smart Goal:  Using teacher documentation as a baseline, we will increase the use of the interactive boards in our classrooms | Incorporating the use of interactive boards into student lessons | First grade team | Ongoing throughout the year | Measured by teacher documentation |

School: Rattlesnake School Team Name: First Grade

Team Members: Meg, Sam , Char

District Goals: All Students will achieve

Change Element: Be Innovators (Support)

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  First grade science curriculum includes the Moon |  |  |  |  |
| Smart Goal:  Increase student observation of moon cycles based upon the pre- and post- unit class surveys | Design and implement a simple brief survey to log moon observations | First Grade Team | During Moon thematic unit | Summarize pre- unit and post- unit class surveys |

School: Rattlesnake School Team Name: First Grade

Team Members: Meg, Sam, Char

District Goals: All Students will achieve

Change Element: Professional Growth

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| --- | --- | --- | --- | --- |
| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  First grade team has introductory experience with interactive boards |  |  |  |  |
| Smart Goal:  50% of grade level early outs will be dedicated to team practice, application, and sharing of ideas for use of interactive boards | Attending grade level meetings | First Grade Team | Ongoing | Teacher documentation |

School: Rattlesnake School Team Name: First Grade

Team Members: Meg, Sam, Char

District Goals: All Students will achieve

Change Element: Enhance Communications

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| --- | --- | --- | --- | --- |
| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  Parent emails are available and need to be set into a class list serve |  |  |  |  |
| Smart Goal:  Create a parent list serve | Create emails into a class list serve | First Grade Team | Lists will be completed by end of October | Home to school connection is enhanced by alternative way to communicate with parents through the use of email |

School: Rattlesnake School Team Name: First Grade

Team Members: Meg, Sam, Char

District Goals: All Students will achieve

Change Element: Collaborate

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  Collaboration is currently confined to first grade team |  |  |  |  |
| Smart Goal:  Expand vertical collaboration opportunities with kindergarten team at Rattlesnake by meeting at least two times during the 2011-2012 school year. | Kindergarten and First grade teams will meet together during grade level early outs | First Grade Team | Ongoing | Teacher documentation |